COMMENTS ON THE UNFPA DRAFT COUNTRY PROGRAMME DOCUMENT FOR UZBEKISTAN

Second regular session 2025

Comments by Germany	UNFPA country/regional office response to comments
We share the analysis of the situation in Uzbekistan and consider the basic approaches pursued by UNFPA to be reasonable.	UNFPA in Uzbekistan appreciates Germany's review and acknowledgement of the situation analysis and the rationale behind the approaches outlined in the Country Programme.
We believe that the population's acceptance of violence against women and the lack of women's rights in particular are an obstacle to any progress that can be made. We therefore encourage UNFPA to focus its work particularly on the still very young population of Uzbekistan and to start with education.	UNFPA in Uzbekistan appreciates this important comment and fully shares the concern regarding the population's acceptance of violence against women and the persistent barriers to the realization of women's rights. We recognize that transforming discriminatory social norms, including through education, is essential for sustainable progress and gender equality.
	To this end, the CPD includes a dedicated output (Output 4: Enhanced mechanisms and capacities of institutions, communities, and individuals to challenge discriminatory social norms, promote the empowerment of women, and prevent violence against women and girls and harmful practices).
	Under this framework, UNFPA will support community-based interventions, including in educational settings, with a particular focus on youth and adolescent boys. These efforts will aim to foster a culture of non-violence, gender equality, and respect for women's rights from an early age.
	In line with national priorities and reflected in the CPD (paragraph 20), UNFPA will contribute to integrating life skills and healthy lifestyle education in schools. These

	curricula will include critical topics, such as gender equality, reproductive rights and the prevention of violence, helping young people develop values of equality, dignity and mutual respect.
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