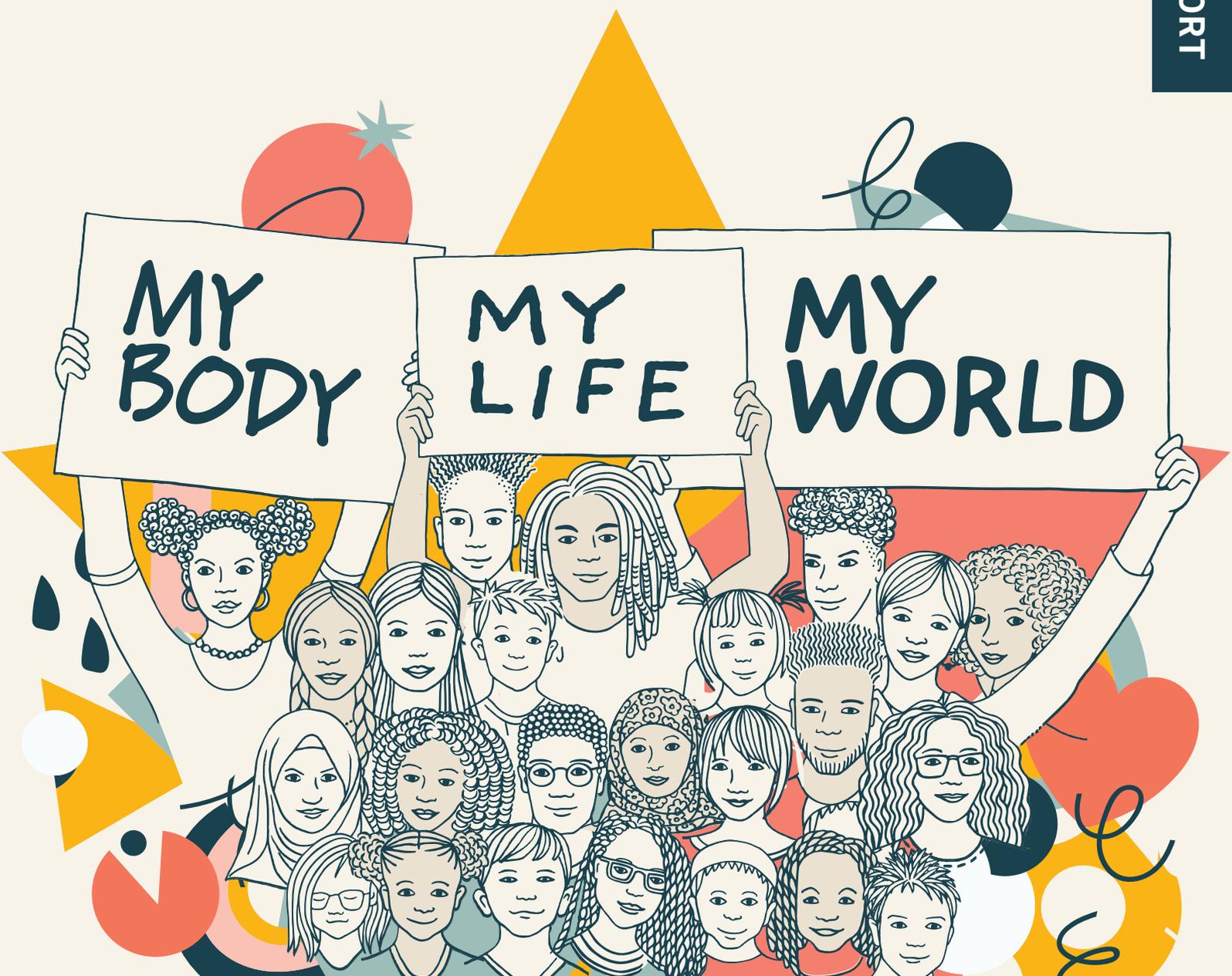


Formative evaluation of UNFPA support to adolescents and youth



Volume 2

UNFPA Evaluation Office

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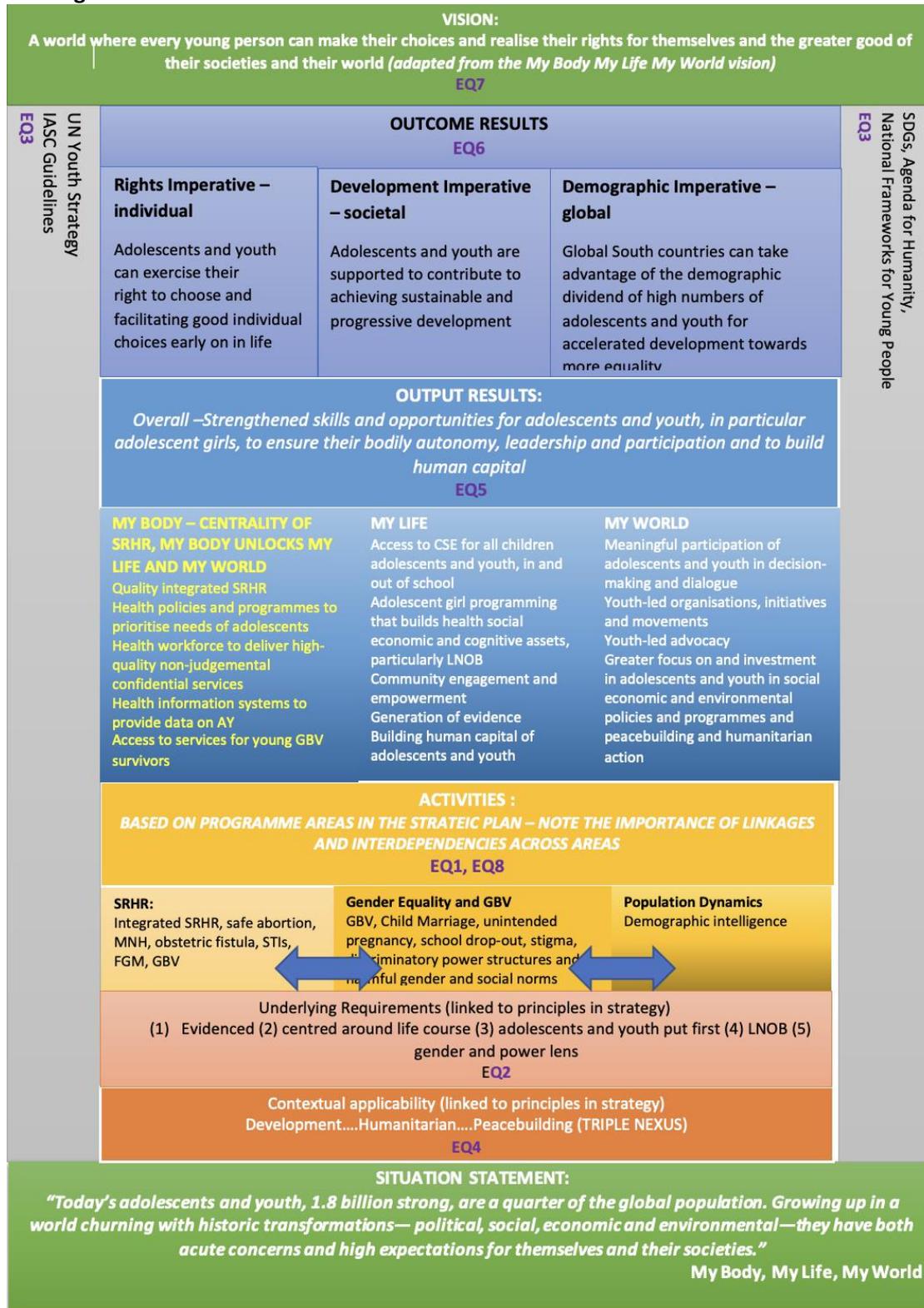
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ANNEX I. Approach and Methodology

Guiding framework



Evaluation Approach: Appreciative Inquiry

It consists of a “5’D’ approach including definition, discovery, dream, design, and delivery.¹ Table X helps define each of these elements and how each were applied in this evaluation.

The 5 ‘Ds’ of Appreciative Inquiry

Principle	Explanation	Application in this evaluation
Define	Definition is used to clarify the area of work to be considered ☑ <i>What is the topic of inquiry?</i>	Within the inception phase, the evaluation team defined the questions within the evaluation matrix, against which this evaluation sought out evidence of good practice and lessons for the future. The evaluation questions were all framed within a positive and forward-looking articulation.
Discover	Discovery is based on a dialogue, as a way of finding ‘what works’. ☑ <i>Appreciating the best of ‘what is’</i>	During the data collection phase, all core team members and national youth consultants used the data collection tools to gather evidence related to the relevance and coherence of UNFPA adolescents and youth programming across the different country contexts
Dream	Dream uses past achievements and successes identified in the discovery phase to imagine new possibilities and envisage a preferred future. ☑ <i>Imagining ‘what could be’</i>	The evaluation team worked in a consultative manner with UNFPA Country Offices (COs) in the fourteen selected countries, (see below section for an overview of the countries) to explore what was working within their programmes, and where challenges lie. Together stakeholders were identified to ensure good practice and lessons learned would be captured. A young evaluator contracted within each country, was supported to collect information from young people through; focus groups discussions (FGDs).
Design	Design brings together the stories from discovery with the imagination and creativity from dreams. ☑ Determining ‘what should be’	Within the analysis phase, a consultative approach was used with both UNFPA headquarters (HQ) and COs to identify emerging trends and discuss validation and initial feedback with the adolescents and youth team. For COs, after the initial analysis was completed in New York, results were presented back to the CO not only the country-level analysis, but also how that fed into the global level synthesis analysis, to ensure that learning and interesting approaches from other contexts could also be beneficial to each and every country.
Deliver	Delivery identifies how the design is delivered, and how it’s embedded into groups, communities and organisations. ☑ Creating ‘what will be’ –	Once the synthesis report was drafted, a further meeting with the evaluation reference group contributed to the development of co-created recommendations based on the findings and conclusions of this evaluation

¹ 5Ds cycle of appreciative inquiry. <https://appreciativeinquiry.champlain.edu/learn/appreciative-inquiry-introduction/5-d-cycle-appreciative-inquiry/>.

ANNEX II. Integrating Human Rights and Gender Equality in the Evaluation

The A&Y Evaluation integrated gender and human rights in line with the United Nations Evaluation Group's guidance report entitled: Integrating Human Rights and Gender Equality in Evaluation -- Towards UNEG Guidance (UNEG/G(2011)2).

Evaluability Assessment

During the Inception phase of the evaluation, a scoping was conducted to assess the evaluability of specific thematic issues including gender and human rights (*Assessment*). Participation, as a human right, was considered a key principal to be incorporated into the evaluation. During the inception phase, gender, human rights based approaches and meaningful participation of young people in UNFPA were discussed and defined for inclusion in the evaluation. Gender was to include issues of gender equality and equity which translated into reviewing program inclusion of both boys and girls in programs, alongside the heightened focus on adolescent girl and young women (AGYW) programming as mandated by the UNFPA Strategy and Youth Strategy.

There was concern that while there be an appropriate emphasis on AGYW, programming for both boys and girls, particularly in the youth participation space, be given due consideration (*Challenges*). As a result of these initial discussions and scoping, various gender dimensions, and human rights based approaches were included in the evaluation questions and ensured in the evaluation design, implementation, and results.

Stakeholder Analysis

Country case studies conducted a brief stakeholder analysis to ensure informants included both women and men, youth in all their diversity, and specifically young people, especially girls that are more marginalized or vulnerable in the specific country context. The informant pool was stratified and informants were selected for FGD or KIIs to ensure balance and representativeness of both duty bearers and rights holders, considering a gender balance.

In the stakeholder, analysis rights holders that have not been reached by the programs were also identified for inclusion in FGDs to ensure all voices were heard. To reach the more marginalized and vulnerable beneficiaries of the UNFPA supported Youth programmes, the evaluation team worked through implementing partners to access vulnerable youth respondents.

Criteria

Key to incorporating gender and human rights into the evaluation was the criteria established for selecting respondents. As mentioned previously, specific attention was given to ensure adolescent and youth across the age range of 10-24 were including as beneficiary respondents in focus group discussions. The evaluation also purposefully sought to include youth traditionally missed, skipped or "left behind" for various reasons. The evaluation explored how youth were selected to participate, how programmes targeted the most vulnerable and "farthest behind", and attempted to include them as informants in the evaluation. This was not always easy, given many of the FGDs were online due to covid-19, and these are the young people that precisely have the least access to internet technology. This challenge was overcome by working through local youth consultants that were closer to the field and more able to reach young people in their communities. Were this was possible, it was done through the case studies.

In terms of criteria for assessing human rights, the evaluation team embraced the principles of human rights-based approaches which were defined to mean inclusion of young people across the program cycle (from design to implementation to evaluation); incorporation of youth views and perspectives on all matters that affect them (in the program response), and then specifically, active efforts to limit

discrimination and other rights violations. The rights of AGYW included in the evaluation focused on access to health and education services, child marriage, early pregnancy, and access to have a voice in participatory civic spaces.

Questions

The evaluation included a specific question related to the relevance of the evaluation:

EQ2. To what extent is UNFPA strategic guidance (e.g. Global Strategy, other global, regional, and country level frameworks) aligned to a genuine Human Rights Based Approach (HRBA); including reaching the furthest behind first, addressing issues of marginalization, and putting young people first?

This question was complimented by specific sub-questions on gender and human rights.

Does UNFPA provide good and useful guidance and frameworks to ensure that the strategy rollout is genuinely:

- *aligned to a Human Rights Based Approach?*
- *promoting a gender and power lens?*
- *addressing the principle of “reaching the furthest behind first” and reaching and working with marginalized and vulnerable youth?*
- *putting young people at the center and promote meaningful participation?*

In addition to the relevance specific questions, the evaluation explored the **effectiveness** of implementation in terms of the degree to which the programmes ensured access to health services (SRHR), education and information (related to comprehensive sexuality education), an enabling environment that respects youth rights and participation, and meaningful participation (‘My World’ strategies within the UNFPA Youth Strategy). It also explicitly investigated the degree to which the results framework and achievements met the **“rights imperative”** among others.

Indicators

The formative evaluation explored the degree to which UNFPA programming and strategic approaches aligned and implemented the UNFPA Youth Strategy, and other relevant UN guidance for adolescent and youth programming. In this context program indicators were investigated for the degree to which programmes reached the A&Y target population (e.g. review of disaggregated data); and to a more modest degree (given the formative nature of the evaluation), the outputs and outcomes achieved within programmes. Attention was given to how indicators captured A&Y rights and gender issues (e.g. gender barrier such as legal barriers to accessing SRHR services), and whether they contributed to the youth rights imperative as outlined as priority by UNFPA within the UNFPA Strategy. As the evaluation was not program specific, evaluation and recommendations on indicators focused largely at the program level. For example, did the country office include indicators in their results framework to capture which young people are engaged in their programmes and whether they are those most in need (e.g. key populations). Where challenges or an absence of data was found, recommendations were made to correct data gaps in future.

Team

The evaluation was made up of experienced evaluators with technical expertise in adolescents and youth, and specifically gender and human rights programming and evaluation. Between the Reference Groups and the team, there were both men and women involved in the evaluation, with a larger proportion of women given the broader programme focus on AGYW.

The evaluation team included members from Africa, Latin America, and Europe. The Youth Reference Group included balanced representation across all UNFPA regions. Youth evaluators were brought in to provide their input and guidance on the evaluation – an important recognition by the evaluation office of UNFPA of the critical role young people must play in the evaluation of programs about them and for them.

In addition to the Reference Group, the evaluation team included one youth evaluator on the core team from Africa, and a diversity of young people as youth evaluators for the country case studies. Together the teams for the case studies were provided a balanced team of expertise, age and experience to successfully achieve thoughtful reflection of gender and human rights within the scope of the evaluation.

ANNEX III. Full Evaluation Matrix

AOIs, EQs and assumptions	Indicators	Sources of information
<p>EQ1. To what extent has the conceptualisation of the current Strategy (My Body My Life My World) been based on identified needs and comparative advantage?</p> <p>1.1 How is the current Strategy based on evidence i.e. identified needs of youth orientated around the life course? -and how could this be improved?</p> <p>1.2 How aligned is the current Strategy with UNFPA mandate areas, strengths, and comparative advantage? How clearly is the centrality of SRHR (my body) and its foundational role in achieving my life and my world articulated? Could this be articulated more clearly?</p> <p>1.3 How useful is the Strategy at the country level?</p>	<p>Evidence of global, regional and context analysis to inform the development of <i>My Body, My Life, My World</i>, including assessments, evaluations, review of previous strategy;</p> <p>Conceptual alignment of <i>My Body, My Life, My World</i> with broader UNFPA mandate and comparative advantage.</p>	<p>KIIs at global, regional, and country levels – internal and external stakeholders;</p> <p>Documentation including: UNFPA global strategic documents, reports, evaluations, assessments;</p> <p>Online Survey.</p>
<p>EQ2. To what extent has UNFPA aligned with the broader environment of working with young people within the UN system and beyond.</p> <p>2.1 How has UNFPA strategic direction and practice for adolescents and youth aligned with SDGs and agenda for humanity at global, regional, and country levels? How has this benefited the UNFPA youth strategy and how could this alignment be strengthened?</p> <p>2.2 How has UNFPA strategic direction and practice for adolescents and youth aligned with Youth 2030 at global, regional, and country levels? How has this benefited the UNFPA youth strategy and how could this alignment be strengthened?</p> <p>2. How has UNFPA strategic direction and practice for adolescents and youth aligned with the IASC Guidelines for working with and for young people in humanitarian contexts global, regional, and country levels (where applicable)? How has this benefited the UNFPA youth strategy and how could this alignment be strengthened?</p> <p>2.4 How has UNFPA strategic direction and practice for adolescents and youth aligned with national frameworks at country levels? How has this benefited the UNFPA youth strategy and how could this alignment be strengthened?</p>	<p>Evidence of alignment between UNFPA strategic guidance for working with young people at global, regional, and country levels and external strategic directions including:</p> <ul style="list-style-type: none"> ● The SDGs and Agenda for Humanity; ● UN Youth 2030; ● IASC Guidelines; ● National Frameworks. 	<p>KIIs at global, regional, and country levels – internal and external stakeholders;</p> <p>Documentation including: UNFPA global strategic documents, regional strategies, CPDs, reports, evaluations, assessments, country and regional frameworks for adolescents and youth;</p> <p>Online Survey.</p>
<p>EQ3. To what extent is UNFPA strategic guidance – including the overarching Strategy and other global, regional, and country level frameworks – aligned to a genuine HRBA; including reaching the furthest behind first, addressing issues of marginalisation, and putting young people first?</p>	<p>Clear evidence of community engagement mechanisms (SADD) showing ongoing input of young people into the strategic guidance at global, regional and country levels into response</p>	<p>KIIs at global, regional, and country levels – internal and external stakeholders;</p>

<p>3.1 How well are UNFPA adolescent and youth frameworks guided by a genuine human rights-based approach? What could be improved?</p> <p>3.2 How well are UNFPA adolescent and youth frameworks guided by the principle of reaching the furthest behind first and addressing marginalisation, particularly through a gender and power lens? What could be improved?</p> <p>3.3 How well do UNFPA adolescent and youth frameworks put young people at the centre and promote meaningful participation, including genuine leadership by youth? What could be improved?</p>	<p>at design, implementation, monitoring of programmes (e.g. via FGDs); Evidence of alignment between UNFPA strategic guidance for working with young people and external HRBA, inclusion, and meaningful participation guidance.</p>	<p>Documentation including: UNFPA global strategic documents, regional strategies, CPDs, reports, evaluations, assessments; FGDs with young people.</p>
<p>EQ4. To what extent has UNFPA been able to adapt youth programming to COVID-19 over the past year, and to other humanitarian settings?</p> <p>4.1 How has UNFPA adapted youth programming to the COVID-19 context, taking into consideration the impacts and actions outlined in the Compact COVID-19 guidance? What are the lessons from this?</p> <p>4.2 How has UNFPA adapted youth programming to humanitarian contexts, aligned with the guidance under the IASC Compact Guidelines [<i>note Guidance formally launched in 2021 by the Compact but developed by Compact in 2018 and pilot versions used globally since 2019</i>]? What are the lessons from this?</p> <p>4.3 How does UNFPA seek to position youth programming across the triple nexus – humanitarian, development, and peace – where possible? What are the lessons from this?</p>	<p>Evidence of strategic thinking for repurposing programming for COVID-19 at country, regional, and global levels; Evidence of rapid assessments for COVID-19; Evidence that information from rapid assessments has led to programme change; Evidence of broader humanitarian strategies where necessary, including rapid assessments, engagement through cluster system with other agencies; Evidence of meaningful participation by young people in adaptations for programming due to COVID-19; Evidence of meaningful participation by young people in ensuring programming works across the TRIPLE nexus – including peace.</p>	<p>KIIs at global, regional, and country levels – internal and external stakeholders; Documentation including: UNFPA global strategic documents, regional strategies, CPDs, reports, evaluations, assessments; Online Survey. FGDs with young people – 4.1 only.</p>
<p>EQ5. To what extent has UNFPA provided practical support to adolescents and youth at the country, global, and regional levels across different elements of support?</p> <p>5.1 How has UNFPA provided support under the framing of My Body – quality SRHR and broader health services, and access to GBV services for survivors? How is this framed as the foundation for my life and my world? What could be improved?</p> <p>5.2 How has UNFPA provided support under the framing of My Life – access to services necessary for well-being; education and CSE in and out of schools, building human capital across health, social, economic and cognitive assets. What could be improved?</p>	<p>Presence of outcome/impact measurement mechanisms & disaggregated data at country level; % of utilisation of UNFPA-quality services against estimated populations in need for young people; UNFPA and/or partner programming include clear strategy for reaching hardest-to-reach areas and people. UNFPA results reporting showing reaching hardest-to-reach areas and people.</p>	<p>KIIs at global, regional, and country levels – internal and external stakeholders; Documentation including: UNFPA global strategic documents, regional strategies, CPDs, reports, evaluations, assessments; Online Survey. FGDs with young people – EQ5 only</p>

<p>5.3 How has UNFPA provided support under the framing of My World – meaningful participation of adolescents and youth in decision-making and dialogue. What could be improved?</p>		
<p>EQ6. To what extent has UNFPA measured results across individual, community, and societal impacts?</p> <p>6.1 How has UNFPA monitored and recorded results related to the ‘rights imperative’ – adolescents and youth have been supported to make choices about their bodies and lives as is their individual rights? What could be improved?</p> <p>6.2 how has UNFPA monitored and recorded results related to the ‘development imperative’ – adolescents and youth have been supported to contribute to sustainable and progressive development within their communities. What could be improved?</p> <p>6.3 How has UNFPA monitored and recorded results related to the ‘demographic imperative’ – UNFPA has supported global south countries to maximise and leverage the demographic dividend of high numbers of adolescents and youth for accelerated development. What could be improved?</p>		
<p>EQ7. To what extent has UNFPA coordinated with and provided leadership to broader efforts to work for and with young people within the UN system and beyond.</p> <p>7.1 How has UNFPA provided leadership to working for and with young people at the <i>global level</i>, across development and humanitarian contexts and has coordinated with partners through joint programming? What are the lessons?</p> <p>7.2 How has UNFPA provided leadership to working for and with young people at the <i>regional level</i>, across development and humanitarian contexts and has coordinated with partners through joint programming? What are the lessons?</p> <p>7.3 How has UNFPA provided leadership to working for and with young people at the <i>country level</i>, across development and humanitarian contexts and has coordinated with partners through joint and One UN programming? What are the lessons?</p>	<p>Evidence of UNFPA support at the global level to leadership of initiatives for young people; # staff at global level working on adolescents and youth; # specific UNFPA-supported outputs at regional level;</p> <p>Evidence of UNFPA support at the regional level to leadership of initiatives for young people; # staff at regional level working on adolescents and youth; # specific UNFPA-supported outputs at regional level;</p> <p>Evidence of UNFPA support at the country level to leadership of initiatives for young people; # staff at country level working on adolescents and youth; # specific UNFPA-supported outputs at country level;</p>	<p>KIIs at global, regional, and country levels – internal and external stakeholders; Documentation including: UNFPA global strategic documents, regional strategies, CPDs, reports, evaluations, assessments; Online Survey.</p>

<p>EQ8. To what extent has UNFPA allocated, in the context of internal and external resources constraints, adequate financial, human, technical, and other resources to achieving the output results and outcome results as articulated within the My Body My Life My World Strategy?</p> <p>8.1 Has UNFPA allocated sufficient financial resources to adolescent and youth programming at the global, regional, and country levels?</p> <p>8.2 Has UNFPA allocated sufficient human resources to adolescent and youth programming at the global, regional, and country levels?</p> <p>8.3 Has UNFPA allocated sufficient technical resources to adolescent and youth programming at the global, regional, and country levels?</p> <p>8.4 How is UNFPA measuring additional support (i.e. to political capital) to adolescents and youth? What could be improved here?</p>	<p>% global / regional / country level funding allocated to adolescents and youth programming; % of financial resources via different sources; Satisfaction levels among UNFPA implementers with flexibility and utility of funding from different sources.</p> <p># / type of key staff positions;</p> <p>4 Evidence that country, regional and global office staffing structure is sufficient for UNFPA vision for working with adolescents and youth.</p>	<p>KIIs at global, regional, and country: internal stakeholders only;</p> <p>Survey and consultation with Tangerines</p> <p>Documentation including: UNFPA global strategic documents, regional strategies, CPDs, reports, evaluations, assessments, human resources staff data;</p> <p>Online Survey.</p>
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ANNEX IV. List of key informants

Global and Regional			
#	Name	Position	Organisation
1	Allán Sánchez Osorio	A&Y Specialist LACRO	UNFPA
2	Anna Azaryeva Valente	Global Lead on conflict prevention and peace-building	UNICEF
3	Anneka Knutsson	Head of the Technical Division - SRH	UNFPA
4	Arasu Jambukeswaran	Programme Specialist, Inter-Country Cooperation Inter-Country Cooperation Office, Policy and Strategy Division	UNFPA
5	Atul Khera	Innovation Unit Technical Specialist. Office of the Executive Director. Coordinator, YIFP 2022	UNFPA
	Berhanu Legesse	Technical Specialist, Gender and Human Rights Branch, Technical Division	UNFPA
6	Bobby Olarte	Inter-Country Cooperation Office, Policy and Strategy Division	UNFPA
7	Bente Faugli	Program Analyst	UNFPA
8	Catherine Poulton	GBV in Emergencies Manager	UNICEF
9	Cecile Mazzacurati	Head, Secretariat on Youth, Peace & Security	UNFPA
10	Charles Katende	Chief, Policy, Strategic Information and Planning Branch	UNFPA
11	Chiagozie Udeh	Advocacy and Policy Analyst on Climate Change	UNFPA
12	Danielle Engel	Team Lead, Adolescent and Youth, Technical Division	UNFPA
13	Drashko Kostovski	Lead - Youth and CSE	International Planned Parenthood Federation - European Network
14	Emilia Harriet Hannuksela	Associate Expert	Office of the UN Secretary- General Special Envoy on Youth
15	Helen Belachew	Child protection, Gender, Adolescent girls	UNICEF
16	Henia Dakkak	Head of Policy and Liaison Unit, Humanitarian Office	UNFPA
17	Henk-Jan Brinkman	Chief of Peacebuilding Strategy and Partnerships	UNFPA
18	Ilya Zhukov	Youth Advisor	UNFPA
19	Irem Turner	Technical Analyst and focal point for youth leadership and participation	UNFPA
20	Joanna Herat	CSE Advisor	UNESCO
21	João Scarpellini	Programme Specialist - Youth, Peace and Security, Technical Division	UNFPA
22	José Roberto Luna	Technical Specialist A&Y, Child Marriage, Technical Division	UNFPA
23	Julie Willig	Senior Director	GirlUp!
24	Julitta onabanjo	Director of Technical Division	UNFPA
25	Kadambari Mainkar	Youth with Disabilities, Gender Team	UNFPA
26	Lilian Nabunnya	Innovation Unit Technical Specialist, Office of the Executive Director	UNFPA
27	Lucy Ranson	Duke of Edinburgh Awards Program Officer	International Award Foundation
28	Lushana Akhtar	Human Resources Specialist	UNFPA
29	Maki Akiyama	Adolescent and Youth Programme Analyst, APRO	UNFPA
30	Marcel Stefanik	Global Coordinator, Youth Engagement	IFRC
31	Maria Bakaroudis	CSE expert ESARO	UNFPA
32	Marie Doucey	Gender-Responsive Peacebuilding Policy Specialist	UN Women
33	Marija Vasileva-Blazev	Chief of Staff and the Special Advisor to the Envoy	Office of the UN Secretary- General Special Envoy on Youth
34	Martin Karadzhev	Leader LGBTQI youth service	International Planned Parenthood Federation - European Network
35	Meron Negussie	Regional Program Specialist - Adolescent and Youth ESARO	UNFPA
36	Mette Lybye Poulsen	Senior Policy Officer	Office of the UN Secretary- General Special Envoy on Youth
	Naffisatou Diop	Chief, Gender and Human Rights Branch, Technical Division	UNFPA
37	Nadine Cornier	Head of the Response and Technical Support Unit (RTSU), Humanitarian Response Division	UNFPA
38	Nicole Cheetham	International CSE Coordinator	Advocates For Youth

39	Nigina Muntean	Head of Innovation Unit	UNFPA
40	Noella Richard	Youth, Peace and Security; Youth Focal Point	UNDP
41	Petar Mladenov	Program Analyst, Youth-led advocacy, CSE	UNFPA
42	Priya Marwah	Adolescent Development Manager	UNICEF
43	Renata Tallarico	Youth Team Lead and SYP Regional Coordinator, ESARO	UNFPA
44	Roxanne Liu	Human Resources Specialist	UNFPA
45	Rune Brandrup	Programme Specialist for Youth, EECARO	UNFPA
46	Saji Prelis	YPS Officer	Search for Common Ground
47	Sara Al Emadi	Lead on Youth Peace and Security	UNICEF
48	Sarah Neal		UNFPA
49	Satvika Chalasani	Ending Child Marriage Focal point, Technical Division	UNFPA
50	Sharafdzhon Boborakhimov	Consultant	UNFPA
51	Sia Nowrojee	Senior Director, Global Community	GirlUp!
52	Soyoltuya Bayaraa	Coordination Advisor on Youth and Demographic Dividend	UNFPA
53	Sudha Balakrishnan,	Lead of the Youth2030 Secretariat	Office of the UN Secretary-General Special Envoy on Youth
54	Tharanga Godallage	Results-based Management Adviser, Policy and Strategy Division	UNFPA
55	Yanming Lin	Chief, Inter-Country Cooperation Office, Policy and Strategy Division	UNFPA

Bangladesh

#	Name	Position	Organisation
1	Abu Hanif	M&E Specialist	Plan International
2	Aramide Wuraoala Oduyayo	Humanitarian Specialist for A&Y Programmes	UNFPA
3	Arifun Nahar Soma	Coordinator Alapon Helpline	CWFD
4	Aroma Dutta	Member of Parliament	Bangladesh Association of Parliamentarians on Population and Development
5	Ashrafur Rahman	National Programme Analyst, A&Y	UNFPA
6	Baby Rani Karmakar	Deputy Secretary and UN Desk Officer	Economic Relations Division
7	Huamira Farhanaz	National Programme Analyst, Gender, Adolescent and Youth	UNFPA
8	Iliza Azyei	Unit Chief, Adolescent and Youth	UNFPA
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10	Ladly K Faiz	Executive Director	CWFD
11	Mr Md Azharul Islam Khan	Director General	Directorate of Youth Development
12	Mr Samir Kumar Paul	Vice-President	Simavi
13	Muhammad Munir Hussain	Programme Analyst, A&Y	UNFPA
14	Mushfiqua Zaman Satiar	Senior Policy Adviser, SRHR and Gender	Embassy of the Netherlands
15	Nargis Akter	Project Coordinator	CWFD
16	Nurul Amin	Project Coordinator	CWFD
17	Professor Md. Moshuazzaman	Project Director	NCTB
18	Rokeya Sultana	Deputy Executive Director	CWFD
19	Sanwarul Hoque Khan	Head of A&Y Programme of Generation Breakthrough Project	CWFD
20	Shai Aung	Project Manager	Plan International
21	Tahmina Huq	Programme Officer, Gender Focal Person	UNICEF

Benin

#	Name	Position	Organisation
1	Alexandrine DAZOGBO	Programme coordinator	UNFPA
2	Aymard KONTY	Focal Point	Parlement Des Jeunes Du Bénin
3	Barbara LAURENCEAU	Country Director	UNFPA

4	Celine MEWISSEN	Programme Analyst Gender Equality and Girls Empowerment at United Nations Population (JPO)	UNFPA
5	Christelle MAILLARD	Executive Director	APESSA
6	Cyrille AGOSSOU	M&E officer	UNFPA
7	Djawad RAMANOU	UNV, Innovation and mobile health	UNFPA
8	Dona SAGBOAN	Programme Associate	UNFPA
9	Elvis SERIKI	Focal Point	Mouvement d'action de jeunes / Fédération Internationale pour la Planification Familiale
10	Florence Eladjo ODJO	Youth Volunteer	UNV
11	Franco HOUSSOU	Health Director	Croix Rouge Béninoise
12	Josephine KANANKIN	Programme Office	UNDP
13	Marcelline SOUNNOUKINNY	Focal Point	Mouvement d'action de jeunes / Fédération Internationale pour la Planification Familiale
14	March GUIRLENE	National Programme Officer on Public-Private Partnerships and Adolescents	UNFPA
15	Mirelle HOUNGBO	Programme Officer	Plan International
16	Nafissate HOUNKPATIN	Midwife, UNV	UNFPA
17	Nicole PAQUI	Head of Health Department	UNICEF
18	Pulchérie ATCHADE	Deputy Executive Director	OSV Jordan
19	Romarc OUITONA	Focal Point	Afriyan
20	Salim DAOUDA	Former Director	ROJALNU
21	Seydou BELEMVIRE	Advisor	UNFPA
22	Thierry LAWALE	General Director Ad Interim	Agence Nationale des Soins de Santé Primaires
23	Vidjinnangni THOTO	Project Coordinator	GUERRATECH
24	Wilfried ROUAMBA	Innovation and Technology Team Lead	UNFPA
25	Zouliath YESSOUFOU	Focal Point	COUS /AC in Université d'Abomey Calavi

Brazil

#	Name	Position	Organisation
1	Akemi Kamimura	Human rights consultant for the PAHO/WHO office in Brazil	PAHO/WHO
2	Andre Sobrinho	Youth Agenda Coordinator – Fiocruz	Fundação Oswaldo Cruz
3	Anna Cunha	Sexual and Reproductive Health Program Officer	UNFPA
4	Ariadne Ribeiro Ferreira	Gender, HR and Community Support Officer, UNAIDS Brazil	UNAIDS
5	Bernardo Lopes	Program Assistant - A&Y	UNFPA
6	Caio Oliveira	Humanitarian and HIV officer	UNFPA
7	Daniela Florio	Project Associate	UNFPA
8	Gabriela G	Youth & Adolescent Development Officer, UNICEF Brazil.	UNICEF
9	Georges Kanaan	Special Advisor, Casa Civil	Presidency - Office of Chief of Staff
10	Georiga da Silva	Ex-coordinator of adolescent and youth health at the Ministry of Health	Ministry of Health
11	Junia Valéria Quiroga	Assistant Representative	UNFPA
12	Karen Castelli e Eusébio Jorge Silveira de Souza	Planning director and President	Centro de Estudos e Memória da Juventude
13	Marcone Ribeiro	Executive-Secretary for Youth of the city of Recife	Recife City Hall
14	Mariana Fernandes	Communication Coordinator at Politize!	Politize!
15	Matheus Valois	Director of communication and focal point in the partnership with UNFPA - Scouts of Maranhão	Scouts of Maranhão
16	Paola Bolognesi	Associate Protection Officer, UNHCR	UNHCR
17	Raila Alves	Gender and Economic Empowerment Manager at Plan International	Plan International

18	Rodrigo de Souza Araújo	Senior Project Assistant, UNODC Brazil	UNODC
19	Samantha Salve	Data and Monitoring Officer, UNORC Brazil	United Nations Resident Coordinator's Office
20	Syblia Gomes	Project Assistant	UNFPA
21	Tatiane dos Anjos	Founder and youth coordinator of REPROTAI	REPROTAI
22	Vinicius Monteiro	Program Officer PD	UNFPA

Colombia

#	Name	Position	Organisation
1	Ana Yenif Caicedo	Case managers Humanitarian Office	UNFPA
2	Carlos Ramírez	Demographer - PD	UNFPA
3	Carolina Gómez	Advisor	Secretaría de integración social
4	Dahiana Domico	National Youth Coordinator	Organización Nacional Indígena de Colombia
5	Daniela Urquijo	Consultant	UNFPA
6	David Turizo	Youth and adolescent professional	UNFPA
7	Diego Matta	Advisor	Colombia Joven
8	Diego Sierra	Official	Significarte foundation
9	Erika García	Humanitarian Coordinator	UNFPA
10	Gustavo Vásquez	Consultant	UNFPA
11	Héctor David Santos	Young local platform participants	Youth Platform
12	Hernando Cassio	Youth Liaison	Alcaldía de Quibdó
13	Johanna Blanco	Out-of-school CSE Coordinator	UNFPA
14	Jonathan Serna Zuluaga	Child Protection Specialist	UNICEF
15	José Luis Wilches	Sexual and reproductive health Advisor	UNFPA
16	Juan Carlos Reyes	Director	Colombia Joven
17	Julián Marín	Secretary of Youth of Medellín	Alcaldía de Medellín
18	Laura Lozano	Gender Advisor	UNFPA
19	Lauren Pimienta	Youth Liaison	Gobernación de la Guajira
20	Linda Lucía Gallego	Case managers Humanitarian Office	UNFPA
21	Lindis Iguarán	Case managers Humanitarian Office	UNFPA
22	Manuela Mosquera	Midwife leader	Midwife Network of Quibdó
23	Martha Lucia Gutiérrez	Coordinator	Observatorio Javeriano de la Juventud
24	Martha Lucía Rubio	Deputy Representative	UNFPA
25	Martha Pedraza	Humanitarian Coordinator	UNFPA
26	Olga Lucía Zuluaga	National Protection Officer	UNICEF
27	Paulo Lara	Advisor - PD	UNFPA
28	Shinthya Rubio	Life Course and Disability Approaches Coordinator	Comisión de la verdad
29	Susana Cifuentes	Leader of evidence - Innovation Team	UNFPA

Ghana

#	Name	Position	Organisation
1	Abelwin Bernice	Youth Leader	Dominion Temple
2	Adam Loyer	Team Leader	Global Affairs Canada
3	Adjoa Yenyi	Programme Specialist – A&Y	UNFPA
4	Aku Xorman	Executive Director	Purim African Youth Development Platform
5	Anania Gift	Member of Youth Association	Kusaug Youth Association
6	Azaya Ngeba	Church Member	Anaglican Church
7	Brian Ahanotu	M&E Officer	UNFPA
8	Doris Mawuse Aglobitse	SRHR Specialist UNFPA Ghana	UNFPA
9	Edith Asamani	Programme Support for UN joint programme	UNFPA
10	Ezekiel Atanga	Youth Leader	Kusaug Youth Association

11	Gifty Francisa Ben-Aryee	Programme Manager, ADHD	Ghana Health Service
12	Gladys Damalin	Programme Manager	Hope for Future Generations
13	Gladys Tetteh-Yeboah	Family Health Team Lead	USAID
14	Ibrahim Konda	Imam	Muslim Community
15	Ishmael Kwasi Selassie	Youth Programme Manager	Planned Parenthood Association of Ghana
16	Jovana Bazerkov	Gender Programme Specialist	UNICEF
17	Mary Gyasi	Population Officer	National Population Council
18	Nii Sarpei	Programme Manager	Alliance for Reproductive Health and Rights
19	Niyi Ojuolape	Resident Representative	UNFPA
20	Ramatu Awinkoe	Muslim Representative	Muslim Community
21	Salamatu Futa	Maternal and Child Health Program Specialist	USAID
22	Urban Akagwire	Public Health Officer	UNESCO
23	Vera Elikem Awuye	Programme Officer	International Needs Ghana
24	Yvonne Wapala	UNFPA Focal Person	Regional Coordinating Council

Jordan

#	Name	Position	Organisation
1	Abeer Shraiteh	Emergency Technical Field Officer / Camp Coordinator	UNFPA
2	Agnese Spiazzi	Head of RCO	United Nations Resident Coordinator's Office
3	Ahmad Abu Nimreh	Program Manger	Questscope
4	Aisha Damra	Head of research and development directorate	Jordan Nursing Council
5	Ali Ali-Gharabli	SRH Specialist	UNFPA
6	Amal Irefiji	Head of Programs	RHAS
7	Ambassador Pottie	Ambassador	Embassy of Canada
8	Besan Abdelqader	Youth and Adolescents Specialist	UNICEF
9	Bothaina Qamar	Youth Programme Analyst	UNFPA
10	Bouchta Mourabit,	Humanitarian Coordinator	UNFPA
11	Dalia Othman	Manager	Jeem
12	Diana Haddadine	Head of policy monitoring	JNCW
13	Dima Hamasha	SRH Programme Associate	UNFPA
14	Dina Arafeh	WPE Programme Manager	IRC
15	Dr. Alaa Achour	professors providing RH elective course	The University of Jordan
16	Dr. Sawsan Al Dejja	Head of program Unit	Higher Population Council
17	Dr. Yassein Hulail	MOY/ Head of International Cooperations	Ministry of Youth
18	Dr.Jameleh Abu Dahdal	professors providing RH elective course	Jordan University for Sciences and Technology
19	Dr.Manar Al Nabulsi	professors providing RH elective course	The Hashmite University
20	Enas Al Ayoub	Grants Manager	IRC
21	Fabio Mancini	Education Specialist	NRC
22	Ghaida Al Bitar	Project Officer	JNCW
23	Hana Jalboush	Senior Capacity Building Officer	IRC
24	Hanan Abed	Youth Officer	Questscope
25	Ibrahim Aqel	Director	IFH
26	Israa Abujamouse	Projects Manager	Save the Children
27	Joud Sabri	Monitoring and Data Management Team Leader	Save the Children

28	Layali Abusir	Coordination and Development Programme Analyst	UNFPA
29	Mahmoud Nabulsi	Youth Programme Coordinator	RHAS
30	Maisa Al-Qaisi	Education Specialist	UNHCR
31	Maysaa Faraj	Program Manger	JWU
32	Oraib Alsmadi	UNFPA Project Manager	IFH
33	Pamela di Camillo	GBV Specialist	UNFPA
34	Rana Taher	Head of Programs	Tamney for Youth Development
35	Rawan Alhomaimat	Humanitarian Officer	Embassy of France
36	Reine Musharbash	Senior Response Officer	IRC
37	Sanad Nawar,	AYSRHR Associate	UNFPA
38	Silvia Pennazzi Catalani	Youth Focal Point	United Nations Resident Coordinator's Office
39	Susan Alhilo	Youth Focal Point	UN Women
40	Wajd Alshamaileh	Project Coordinator	JWU

Kyrgyzstan

#	Name	Position	Organisation
1	Aiza Imankulova	focal point for all policy implementation	State Agency for Youth, Sports and Physical Culture
2	Anara Egenalieva	Director	FTI
3	Azamat Adamaliev	Head Department for work with the regions	State Agency for Youth Affairs, Physical Culture and Sports of the Kyrgyz Republic
4	Baktybek Kainazarov	National Programme Analyst on PD and youth	UNFPA
5	Baktygul Bozgorpoeva	Director	Kyrgyz Alliance for Family Planning
6	Beksultan Rustamov	Executive Director	Youth Organization "IDEA-CA"
7	Bermet Usubalieva	Head of the Organizational Development Department of the National Red Crescent Society of Kyrgyzstan	National Red Crescent Society of Kyrgyzstan
8	Bolotkan Sydykanov	Project Coordinator, Project "Prospects for Youth"	GIZ
9	Cholpona Egeshova	National Programme Analyst on HIV	UNFPA
10	Dina Maslova	Journalist and founder	Bilingbi.kg
11	Ekaterina Perfilyeva	Coordination Specialist - Focal point to UN Youth thematic group	United Nations Resident Coordinator's Office
12	Galina Chirkina	CEO	Reproductive Health Alliance Clinics Bishkek
13	Gulhumar Abdullaeva	The head of demographics statistics committee,	National Statistical Committee
14	Gulnaz Konurbaeva	Chief specialist	State Commission on Religious Affairs.
15	Gulzhigit Ermatov	Focal point to UN Youth thematic group	United Nations Resident Coordinator's Office
16	Karina Abdylbaeva	Outreach project assistant - Focal point to UN Youth thematic group	FAO
17	Kuvanych Koshoev	Programme Associate - Focal point to UN Youth thematic group	UNDP
18	Nazira Satyvaldyeva	National Programme Analyst on Gender	UNFPA
19	Nurgul Smankulova	National Programme Analyst on RH	UNFPA

20	Nurshat Ababakirov	Communication Officer - Focal point to UN Youth thematic group	United Nations Resident Coordinator's Office
21	Raisa Asylbaeva	Chief specialist	Ministry of Health
22	Saiorakhon Gapurova	Operations and Programme support. Youth focal point to UN Youth thematic group	UN Women
23	Tajykan Shabdanova	Chief specialist	FTI
24	Tilebaldy uulu Eliyaz	Director	The Institute for youth development
25	Tilek Toktogaziev	CEO , civic activist, former minister of agriculture, participant of Y-Peer	LLC "Jashy charba"
26	Tynchtykbek Bakytov	Youth engagement Consultant	UNFPA

Mexico

#	Name	Position	Organisation
1	Alejandra Vargas	Program and International Cooperation Coordinator -	State Council of Population of Hidalgo
2	Beatriz Ortiz	President	COPERMEX- Jovenes
3	Blanca Espinosa	Programme Management Associate	UNFPA
4	Carelia Gomez	Communication assistant	UNFPA
5	Claudia Ramírez	Coordinator of the Project for Resilience, Health and Community Participation in Oaxaca	UNFPA
6	Daniela Dorantes Salgado	Director	Servicios a la Juventud
7	Diana Carrillo	Programme Officer YA	UNFPA
8	Diana Laura Zárate Rosales	M&E Officer	Servicios a la Juventud
9	Dorian Rommens	Programme Specialist	UNESCO
10	Elizabeth Zaragoza	Results Analyst	UNODC
11	Eri Kimura	Consultant for Innovation in MIRADA JOVEN	UNFPA
12	Gabriela Marin	Former Youth projects coordinator (2019-2021)	Independent
13	Gabriela Rivera	National Programme Officer on SRH, Adolescents and vulnerable groups	UNFPA
14	Iliana Zárate Gutierrez	Deputy Director	Consejo Nacional de Población
15	Ivan Castellanos	Acting Representative. National Programme Officer P&D and A&Y	UNFPA
16	Janina Cuevas	National Education Officer	UNICEF
17	José Antonio Ruiz	Spotlight project coordinator	UNFPA
18	Lorena Arredondo	National Officer for Data Management, Report and Monitoring	United Nations Resident Coordinator's Office
19	Mariana Ortega	General Director of the State Institute of Youth INJUVE of Chihuahua	State Institute of Youth of Chihuahua INJUVE
20	Mario Gonzalez	Shared Value and Social Innovation Manager	CEMEX
21	Nayeli Edith Yoal Segura	Director for Sectorial and Regional Coordination	Mexican Institute of Youth IMJUVE
22	Noe Valdiviezo	P&D programme Associate	UNFPA
23	Ramiro Magaña	Deputy Representative – UNIDO Mexico	UNIDO Mexico
24	Rodrigo Medinilla	Consultant	UNFPA
25	Teresa Ivette Navarrete Reyes	Programme Officer	UNODC
26	Valeria Vazquez	Director	EligeRed
27	Yolanda Varela	Family Planning Director	National Center for Gender Equity and Reproductive Health
28	Yoshio Javier Cancino	Director	State Institute of Youth of Hidalgo INJUVE

Mozambique

#	Name	Position	Organisation
1	Adelaide Liquidao	Programme Specialist A&Y	UNFPA

2	Adelino Maurício	Technician of the School Health Department Technician - Sexual and Reproductive Health Component	Ministry of Education and Human Development
3	Ana José Ndove	National Coordinator of Rapariga Biz	Coalizao
4	Andrea Wojnar	Country Representative	UNFPA
5	António Jorge Massuque	Program Director at Coalizao	Coalizao
6	Assane Macangira	Programme Coordinator (RB)	UNFPA
7	Benjamin Cumaio	M&E Officer	UNFPA
8	Dique Nguenha	Head of Department for the development of Programs for Life and also National Coordinator of the Geração Biz Program	Secretary of State for Youth and Employment - National Youth Institute
9	Dr Almeida Abujate	Adolescent and Youth Friendly Services (SAAJ) Focal Point	Provincial Directorate of Health
10	Dr Isabel Filipe	SMI – Maternal and Child Health	Provincial Directorate of Health
11	Dr. Nounou Maman	National Programme Officer, Focal Point for Illimin initiative	UNFPA
12	Eleventina Mahanjane	Demography focal point	FCDO (DFID)
13	Elma Manuel Magaia	Project Officer	Wiwanana
14	Esmeralda Miranda Mandra	Program Officer	Fundação para o Desenvolvimento da Comunidade
15	Francisco Chicamisse	Director of the Family Planning Department	DKT
16	Gina Alfiado Siteo	Rapariga Bizz Agency focal point	UNESCO
17	Joaquim Oliveira Mucar	Director of Advocacy, Knowledge and Fundraising	Fundação para o Desenvolvimento da Comunidade
18	Margarida Como	Technical advisor to Rapariga Biz in Nampula	Coalizao
19	Nadia Vaz	Deputy Representative	UNFPA
20	Patricia Grundberg	JPO Programme Analyst ASRH (We Decide, ECM)	UNFPA
21	Roberto Manjate	Programme Coordinator (Spotlight & RB)	UNFPA
22	Sarmento Malahe	Director of Central Service for the Youth Program	Secretary of State for Youth and Employment
23	Sérgio Hobjana	Provincial Coordinator of Coalizao	Coalizao

Niger

#	Name	Position	Organisation
1	Achille Pende Sommo	Focal Point PBF	UNWOMEN
2	Awal Issa Rachid	Secrétaire Exécutif Afrique de l'Ouest et du Centre	Afriyan
3	Charifatou Moussa	Présidente ONG de Mise en œuvre	OPE
4	Cheikh Tidiane A. Ndiaye	Technical advisor PD	UNFPA
5	Dr Asma Gali	Coordinator	Pathfinder
6	Dr Habila Tsahirou	Regional Programme Officer, Surge Roster, SRH specialist, Humanitarian Focal Point	UNFPA
7	Dr. Adamou Manzo	National Programme officer, FP	UNFPA
8	Dr. Hama Djibo	Health Programme Officer	PSI
9	Eric Dietz	Head of Office	Embassy of Luxembourg in Niger
10	Fatima Kabaou	Coordinator of the OBGYN Masters' Degree at the ENSP Excellence Centre	ENSP
11	Halidou Mahaman Rachidou	Project Officer	CADEL
12	Hannatou Mahamadou	Focal Point PBF	WFP
13	Issa Sadou	National Programme Officer, Gender and Human Rights	UNFPA
14	Leif Thorenfeldt Kokholm	First Secretary, Embassy of Denmark in Ouagadougou, Burkina Faso	Embassy of Denmark in Ouagadougou, Burkina Faso
15	Maiguizo Kané Mahamane Mansour	King of Tessaoua, Cantonal Chief, Responsible of External Affairs for the Association of Cantonal Chief	Association of Cantonal Chief
16	Maria Storrusten	Technical Specialist - Women and Girls' Empowerment, Gender Equality and Population Dynamics	UNFPA
17	Mariama Mamoudou Djibo	Programme director	Femmes, Action, Development
18	Mayaki Assoumaou	Focal Point PBF	UNICEF

19	Ousseini Issa	Regional Director (Tahoua)	Ministry of Women Promotion and Child Protection
20	Rahila Coulibaly	Head of School health Division	Ministry of National Education
21	Salifou Mahaman	Coordinator	ADKOUL
22	Siddo Daouda	National Programme Officer, SRH and youth	UNFPA
23	Zakaria Boukary	President	APPADN
24	Zeinabou Moussa Kaka	Présidente ONG de Mise en œuvre	Newchallenges

The Philippines

#	Name	Position	Organisation
1	Akrima Arap	Programme Manager	United Youth Philippines – Women
2	Allen Espino	Member	Coalition Against Trafficking in Women – Asia Pacific
3	Anna	Area Coordinator	Zone One Tondo Organization
4	Anzaira Roxas	SRH Coordinator	UNFPA
5	Au Quilala	Advocacy and Partnerships Manager	Philippine Legislators Committee on Population and Development
6	Beng Campiao	Programme Coordinator	Mindanao Organization for Social and Economic Progress
7	Butch Ablir	Executive Director	Zone One Tondo Organization
8	Carol Cabading	DRR & Program Accountability Manager	World Vision
9	Ced Apilado	HIV Analyst	UNFPA
10	Cris Gonzales	Content Pedagogy Consultant	Youth Approaches to Health Association
11	Datu Abdulshattar, II Zailon	Division Chief, Population Commission	Ministry of Health BARMM
12	Donna Medina	Project Associate for Sarangani and Lanao del Sur	Zuellig Family Foundation
13	Dr Carmina Aquino	IP manager	Youth Approaches to Health Association
14	Dr Cheryl Gavino	Director	Department of Health – Disease Prevention and Control Bureau
15	Dr. Angelica Nacnac	Programme Manager, Youth Leadership and Governance	Zuellig Family Foundation
16	Dr. Judith de Guzman	Programme Officer	UNDP
17	Drew Bautista	Data Analyst, Population and Development	UNFPA
18	Dulce Elfa	Supervising Health Program Officer	Department of Health – Disease Prevention and Control Bureau
19	Eric	Barangay Coordinator	Zone One Tondo Organization
20	Eugene Arbis	AHDP Technical Coordinator	WHO
21	Gemma	Area Coordinator	Zone One Tondo Organization
22	Janeth Escobar	Maternal Health Analyst	UNFPA
23	Jean Enriquez	Executive Director	Coalition Against Trafficking in Women – Asia Pacific
24	Keane Agravante	M&E Associate	Zuellig Family Foundation
25	Laarni	Youth trainer	Zone One Tondo Organization
26	Lavinia Oliveros	CSE Coordinator	UNFPA
27	Mabelle	Area Coordinator	Zone One Tondo Organization
28	Mache	Area Coordinator	Zone One Tondo Organization
29	Mai Quiray	EO 141 Programme Manager	Commission on Population and Development
30	Melai	Area Coordinator	Zone One Tondo Organization
31	Muamir Alingan	Project Associate for Lanao del Sur	Zuellig Family Foundation
32	Mx. Mar Balibago	HIV Officer	UNICEF
33	Nasserudin D. Dunding, MAPDS	Commissioner, Maguindanao BYC	Bangsamoro Youth Commission
34	Neil Lomibao	Former Chairperson	UN Youth Advisory Board

35	Rea Epistola-Uy	M&E Consultant	Youth Approaches to Health Association
36	Richelle Vedeprado	Member	Coalition Against Trafficking in Women – Asia Pacific
37	Rio Otara	National Program Officer A&Y	UNFPA
38	Sealdi Gonzales	Partnerships Director	Zuellig Family Foundation
39	Vianca Anglo	Current Secretary-General	UN Youth Advisory Board

Turkey

#	Name	Position	Organisation
1	Aylin Celik	Field Associate	UNFPA
2	Aynur Marangoz	Hatay Youth Center Coordinator	Youth Approaches to Health Association
3	Bahri Telli	Project Coordinator	Youth Approaches to Health Association
4	Barişcan Öztürk	School Counselor	Middle School
5	Beste Acavit	Programme Coordinator	Youth Approaches to Health Association
6	Dağlar Çilingir	Content and Advocacy Coordinator	Youth Approaches to Health Association
7	Derya Yıldırım	School Counselor	Adana Şehit Mehmet Fatih Ongun Middle School
8	Fatma Hazır Bıkmaz	Professor - Head of Department at Faculty of Educational Sciences	Ankara University
9	Gokhan Yildirimkaya	SRH Programme Analyst	UNFPA
10	Gözde Yasar	Field Associate	UNFPA
11	Meltem Uclear	Field Associate	UNFPA
12	Nazli Moral	Humanitarian Programme Coordinator	UNFPA
13	Nilay Bodur	Izmir Youth Center Coordinator	Youth Approaches to Health Association
14	Nurcan Müftüoğlu	General Coordinator	TAPV (Turkish Family Health and Planning Foundation)
15	Ozge Karadag	Senior Researcher	Colombia University
16	Pelin Anlan	General Coordinator	Youth Approaches to Health Association
17	Seda Çavuşoğlu	Deputy General Coordinator	TAPV (Turkish Family Health and Planning Foundation)
18	Selen Ors	Humanitarian Programme Manager	UNFPA
19	Sercan Aydın	General Director	Diyarbakır Provincial Directorate of the Migration Management
20	Sibel Şat Durkal	Lawyer	Hatay Law Clinic
21	Tulin Sener	Associate Professor	Ankara University
22	Veli Acu	Field Associate	UNFPA
23	Yelda Şimşir	Urban Justice and Equality Unit Head	Izmir Metropolitan Municipality

Ukraine

#	Name	Position	Organisation
1	Liudmyla Struk	RCO Data and M&E Officer	United Nations Resident Coordinator's Office
2	Alyona Zubchenko	National Program Analyst, Communication and Advocacy	UNFPA
3	Andrii Pidavrko	Director	Special Olympics Ukraine
4	Igor Chorniy	Lead specialist/Department of social policy/head of department of civic society engagement/Lviv city council	Lviv city council
5	Inna Khmyzova	Director	Shahtar Social
6	Jaime Nadal	Representative	UNFPA

7	Khrystyna Bilinska	Ternopil city council, director department of youth policy	Ternopil city council
8	Liudmyla Shevtsova	National Programme Analyst, A&Y/HIV	UNFPA
9	Maksym Otkydach	Chief Economist of the Human Development Research Department	Institute for Demography and Social Studies of the National Academy of Sciences of Ukraine named after Ptukha M.V.
10	Nadiia Kovalevych	Communication and Advocacy Associate	UNFPA
11	Nataliia Koshovska	Programme Analyst, Gender	UNFPA
12	Nataliia Martynenko	National Programme Assistant, A&Y/HIV	UNFPA
13	Nikita Filipov	Project manager	Shahtar Social
14	Oksana Andrushkiv	Senior Project Coordinator, UN RPP (Youth Component)	UNFPA
15	Oleh Malets	Director of MoloDvzh Center in Lviv	Youth Center
16	Olena Ursu	Democratic Governance Team Leader	UNDP
17	Olga Tsuprykova	Project Specialist, UN RPP (Youth Component)	UNFPA
18	Olga Usanova	Deputy Mayor	Kremenchuk City Council
19	Pavlo Zamostian	Assistant Representative	UNFPA
20	Proskurovych Olga	Director	Youth friendly clinics
21	Roman Khaschenko	Coordinator "Community Security and Social Cohesion"	UNDP
22	Taras Derkach	Career Hub Coordinator	Centre for CSR Development Ukraine
23	Voronetskyi Sloven Ilkovych	Director of department, Khmelnytskyi city council	Khmelnytskyi city council
24	Yana Panfilova	CEO and founder	Teenergizer
25	Yulia Svavolya	Expert on youth thematic area	United Nations Resident Coordinator's Office

Zimbabwe

#	Name	Position	Organisation
1	Abbigail Msemburi	Assistant Representative	UNFPA
2	Adolphus Chinomwe	Senior Programme Officer	ILO
3	Aveneni Mangombe	Programme Coordinator SRH - Adolescents and Youth	Ministry of Health and Child Care
4	Beauty Nyamwanza	DREAMS and National Youth Coordinator	National AIDS Council
5	Blessing Nyagumbo	Programme Specialist - AYSRHR	UNFPA
6	Esinathy Sibanda	Web for Life Network Coordinator	SAYWHAT
7	Isabelle Jost	National Programme Analyst Gender and Youth	UNFPA
8	Jacqueline Kabambe	Chief of HIV	UNICEF
9	Jimmy Wilford	Executive Director	SAYWHAT
10	Kwadhanai RL Nyanungo	Chief Director: Learner Welfare, Psychological Services and Special Needs Education Department	Ministry of Primary and Secondary Education
11	Lungani Zwangobani	Head of Programming	Zimbabwe Youth Council
12	Pennelope Kasere	National Programme Analyst AYSRHR	UNFPA
13	Rudo Tinarwo	Behaviour Change Programme Coordinator	World Vision
14	Tonderai Gonye	Provincial Manager - Mashonaland West	Family AIDS Caring Trust
15	Vimbai Mlambo	Program Manager	SAYWHAT

ANNEX V. Bibliography

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ANNEX VI. Terms of Reference

FORMATIVE EVALUATION OF UNFPA SUPPORT TO ADOLESCENTS AND YOUTH

Terms of Reference

1. Introduction

The Evaluation Office will conduct an independent formative evaluation of the United Nations Population Fund (UNFPA) support to Adolescents and Youth to inform the implementation of the current UNFPA Youth Strategy: My Body, My Life, My World (2019).²

This evaluation will be managed by the Evaluation Office and commence in Feb/March 2021. It will be presented to the Executive Board during the January/June 2023 session. A Youth Steering Committee will also accompany the exercise to ensure the engagement of young people as active contributors to this evaluation. To ensure the independence and credibility of the exercise, it will be conducted by an external, and multidisciplinary team comprised of evaluation and thematic experts, including young evaluators.

These Terms of Reference (ToR) were prepared by the evaluation manager based on a document review and initial consultations with stakeholders. They will be finalized based on further comments and discussion with the Youth Steering Committee and the Evaluation Reference Group (ERG). The evaluation team shall conduct the evaluation in conformity with the final terms of reference and under overall guidance from the Evaluation Office, Youth Steering Committee, and the ERG.

2. Rationale

This evaluation follows the first ever in-depth thematic evaluation on adolescents and youth at UNFPA conducted in 2014.³ The exercise is of strategic importance given the centrality of young people to the work and mandates of UNFPA. It comes at a key moment to inform the implementation of the UNFPA Youth Strategy ‘My Body, Life, My World’ launched in 2019. Learnings from the evaluation will also contribute to the implementation of the forthcoming UNFPA 2022-2025 Strategic Plan.

3. Context

3.2 Global context

² <https://www.unfpa.org/youthstrategy>

³ <https://www.unfpa.org/admin-resource/evaluation-unfpa-support-adolescents-and-youth-2008-2015>

Today it is estimated there are 1.8 billion adolescents and youth, making up a quarter of the global population.⁴ The majority of the world's young people live in developing countries and disproportionately face challenges in accessing education, health, employment and equal opportunities.⁵ In the context of the COVID-19 pandemic, these challenges are further amplified, having a devastating effect on the lives, health and well-being of young people. These impacts of COVID-19 are even more harshly felt by young people, already living in difficult or disadvantaged circumstances. These include the large-scale interruption of employment, of formal and informal education and learning, and health and social services leading to longer term health, educational impacts as well as safety and protection issues.⁶ Considering this context and the number of young people across the globe will continue to grow, there is an ever-increasing need to ensure that the rights of every young person are realized, and moreover, every young person is empowered to reach their full potential and has the agency to achieve a better and more sustainable future for all. This requires efforts from the UNFPA, and the larger UN system, to support countries to reimagine and adapt adolescent and youth interventions to the current pandemic.⁷

The United Nations has long recognized the importance of young people, particularly in the development process. In 1995, the General Assembly adopted the **World Programme of Action for Youth**⁸ that provides a policy framework and practical guidelines for national action and international support to improve the situation of young people around the world. Since then, several key UN resolutions have been adopted to support the UN youth agenda, recognizing the key role young people play in driving the broader development agenda forward.⁹ Moreover, the Secretary-General appointed the first-ever **Envoy on Youth** in 2013, to help ensure that the voices of young people are embedded in the UN's work on youth issues.¹⁰ In 2015, the **2030 Agenda for Sustainable Development** underscored realizing the rights of adolescents and tapping young people's potential for positive social transformation. In 2017, the **World Health Assembly**¹¹ launched the accelerated action for the health of adolescents to assist governments in meeting specific adolescent health needs.¹² To further amplify the role of young people in driving the global efforts to promote a peaceful, just and sustainable world, the **UN Youth Strategy** was launched in 2018.¹³ The Strategy sets five priorities to address the needs, advance the rights, and build the agency of young people in the

⁴ UNFPA Youth Strategy 2019: My Body, My Life, My World. <https://www.unfpa.org/sites/default/files/pub-pdf/FinalVersion-Strategy-Web.pdf>

⁵ <https://www.un.org/sustainabledevelopment/blog/2018/09/youth2030-launch/>

⁶ <https://www.unfpa.org/sites/default/files/resource-pdf/COMPACTCOVID19-05.pdf>

⁷ More information on how UNFPA is adapting its adolescent and youth programming to COVID-19 is under Section 3.4.

⁸ <https://www.un.org/development/desa/youth/world-programme-of-action-for-youth.html>

⁹ UNGA 54/120; UNGA 64/134; UNSC 2250; UNSC 2419

¹⁰ <https://www.un.org/youthenvoy/youth-un/>

¹¹ <https://www.who.int/about/governance/world-health-assembly>

¹² UNFPA Youth Strategy 2019: My Body, My Life, My World. <https://www.unfpa.org/sites/default/files/pub-pdf/FinalVersion-Strategy-Web.pdf>

¹³ https://www.un.org/youthenvoy/wp-content/uploads/2018/09/18-00080_UN-Youth-Strategy_Web.pdf

context of the implementation of the 2030 Agenda for Sustainable Development as well as other development agendas and frameworks.¹⁴

3.3 UNFPA strategic focus on adolescents and youth

The bedrock of UNFPA work rests on the goals of the 1994 **International Conference on Population and Development** and its Programme of Action, striving to ensure the sexual and reproductive health and rights for all, in particular for adolescents and youth. To this end, UNFPA places a strategic focus on young people to ensure that these goals are met, while also recognizing that young people are critical to advancing the goals of the ICPD, and more broadly, the wider development frameworks.

The **2008-2011 UNFPA Strategic Plan** mainstreamed adolescents and youth as a key cross-cutting issue across its three focus areas of UNFPA intervention: population and development, reproductive health and rights and gender equality. It supported increasing health, education and livelihood investments in young people and included critical issues of sexual and reproductive health, HIV prevention, gender equality, and promoting the rights of young people to participate at all levels of policy development, implementation and monitoring. It also placed emphasis on utilizing data and analysis to identify those in the most marginalized and vulnerable situations, including adolescent girls.

In 2011, the **Midterm Review of UNFPA Strategic Plan** revitalized the strategic direction for the years 2012-2013, further strengthening the focus of the organization and prioritizing key issues. Under outcome 6 (Improved access to SRH services and sexuality education for young people, including adolescents) UNFPA would strengthen its support for access to essential SRH services for young people, with special emphasis on reaching adolescent girls. UNFPA would also support SRH education for young people, including adolescents, and strengthen efforts to build national capacities to design and implement age-appropriate, SRH education and information policies and curricula. The issue of adolescents and youth was also mainstreamed across the other outcomes, namely focusing on advocating for increasing health, education and livelihood investments for young people, seizing demographic windows of opportunity, addressing the critical issues of SRH services, HIV prevention and gender equality, promoting the rights of young people to participate at all levels of policy development, implementation and monitoring. UNFPA would focus on people in the most marginalized and vulnerable situations, including particularly adolescent girls.

The **2014-2017 UNFPA Strategic Plan** reaffirmed the shift in focus as underscored by the midterm review which places women, adolescents and youth as key beneficiaries of UNFPA support. Those in the most marginalized and vulnerable situations, particularly adolescent girls, were prioritized under the plan with the objective of improving their health and ability to participate in the decision-making process on the issues that affect their lives. Under the new plan, three key factors underpin UNFPA support, namely human rights, gender equity and

¹⁴ Ibid.

population dynamics. Support to adolescents and youth is addressed specifically under outcome 2 (Increased priority on adolescents, especially on very young adolescent girls, in national development policies and programmes, particularly increased availability of SRH education and information and sexual and reproductive health services). In addition, support to adolescents and youth is addressed across outcomes 1-3-4 of the Strategic Plan and is specified under a further 6 outputs.

The **2018-2021 UNFPA Strategic Plan** continues the strategic direction of the previous plan. It's goal centers on universal access to sexual and reproductive health and reproductive rights, focusing on women, adolescents and youth. It is, however, the first of the three Strategic Plans designed to deliver on the goals of the 2030 Agenda. In this view, it organizes its work around three transformative and people-centered results in the period leading up to 2030. These include: (a) an end to preventable maternal deaths; (b) an end to the unmet need for family planning; and (c) an end to gender-based violence and all harmful practices, including female genital mutilation and child, early and forced marriage. Given that the 2030 Agenda is committed to investing in youth, the plan further emphasizes the rights of adolescents in development and the need to capitalize on the potential of adolescents and youth to contribute to positive social transformation.

Learning from the implementation of the previous strategic plan, UNFPA included a theory of change to conceptualize the way to achieve these goals. In this change model, youth is embedded throughout its components, further underscoring those interventions targeting young people, especially adolescent girls, require prioritization and increased funding. Support to adolescents and youth is mainstreamed in all the four outcomes of the plan, and is specifically addressed in Outcome 2 (Every adolescent and youth, in particular adolescent girls, is empowered to have access to sexual and reproductive health and reproductive rights, in all contexts).

3.4 UNFPA support to adolescent and youth

In 2006, UNFPA launched the **Framework for Action on Adolescents and Youth** to contribute holistically to the comprehensive development of adolescents and youth in the areas of sexual and reproductive health, education, livelihoods and citizenship. The Framework was situated within the parameters of the UNFPA Strategic Direction and understood in the context of the ICPD, MDGs, and the UN Reform. The Framework moved UNFPA towards engaging in policy dialogue and connecting policy support with programme development with a particular focus on the socially excluded. It aimed to promote synergies between thematic areas and leverage the resources of national governments and other development partners for adolescents and youth. The Framework positioned UNFPA support in four key areas:

- Policy, Population and Poverty;
- Gender Sensitive, Life-skills based on SRH Education;
- SRH Services;
- Young People's Participation.

The Framework was also guided by four overarching principles:

- Special attention to vulnerable and excluded;
- Rights-based approach;
- Culturally sensitive approach;
- Gender perspective.

In 2010, UNFPA undertook an **Assessment of Adolescent and Youth Programming** to obtain a snapshot of adolescent and youth programmes (2008-2010) in all regions of intervention particularly emphasizing the regional and country levels. The purpose of the exercise was to inform adolescent and youth programming beginning in 2011, specifically the provision of technical support and strengthening capacities of national and regional institutions. More specifically, the assessment explored the usefulness of the UNFPA's Framework for Action on Adolescents and Youth (2006), in anticipation of its revision in 2011. The Assessment also aimed to contribute to the wider UNFPA mid-term review process.

In 2012, the organization launched a new **UNFPA Strategy on Adolescents and Youth** based on five strategic prongs:

- Enable evidence-based advocacy for comprehensive policy and program development, investment and implementation
- Promote SRH education and information
- Build capacity for sexual and reproductive health service delivery (including HIV prevention, treatment and care)
- Take bold initiatives to reach marginalized and disadvantaged adolescents and youth, especially girls
- Promote youth leadership and participation

The new strategy adopted an integrated approach, that is a comprehensive set of policies and programmes that address the whole person. It advocated for evidence-based policies and programs for adolescents and youth; promoting their access to SRH education and information as well as sexual and reproductive health services, including family planning; and facilitating their leadership and participation.

The strategy is based on four core principles:

- Accountability to key stakeholders, especially young people;
- Delivery through partnerships;
- Respecting diversity, focusing on the most disadvantaged;
- Tailoring actions to national and local contexts.

It carries forward the work of the previous adolescent and youth framework for action but adds a stronger focus on reaching poor, marginalized, and underserved youth, especially adolescent girls.

In 2019, UNFPA rolled out an updated strategy on adolescence and youth, **My Body, My Life, My World**. The newest strategy not only aligns with UNFPA's efforts to achieve three transformative results by 2030, but more broadly supports the implementation of Youth 2030,

and aligns with the priorities of the United Nations Youth Strategy 2018. Underpinning the strategy are six principles:

- Based on evidence;
- Oriented around the life course;
- Puts adolescents and youth at the center;
- Leaves no one behind;
- Applies a gender and power lens;
- Applicable to all settings.

The strategy situates the work in three focus areas:

- **My Body:** ensure access to integrated sexual and reproductive health services and information for all adolescents and youth.
 - The focus area intends to support: quality, integrated, and innovative adolescent- and youth-friendly sexual and reproductive health services, including access to condoms and modern contraception health policies and programmes that prioritize the needs of adolescents and youth a health workforce able to deliver high-quality, non-judgmental and confidential services to adolescents and youth health information systems that can provide data on adolescents and youth access to services for young survivors of sexual and gender-based violence.
 - The focus area also acts to prevent: early and/or unintended pregnancies, unsafe abortion and its consequences, maternal mortality and morbidity, including obstetric fistula, unsafe sexual behaviours, new HIV and sexually transmitted infections and female genital mutilation gender-based violence.
- **My Life:** address determinants of health and well-being of adolescents and youth, upholding rights and investing in human capital.
 - The focus area intends to support: access to comprehensive sexuality education for all children, adolescents and youth, in and out of school programmes centered on adolescent girls that build their health, social, economic and cognitive assets, and reach the most marginalized community engagement and empowerment, including boys, men, girls, women and local leaders, the generation of data and evidence so that decision makers and planners can prioritize investments in adolescents and youth across all relevant sectors, including education and decent work programmes and policies dedicated to building the capabilities and human capital of adolescents and youth.
 - The focus area acts to end: gender-based violence, child marriage as a harmful practice, early and/or unintended pregnancies, school dropout stigma based on age, gender, sexual orientation, ability status and more discriminatory power structures and gender and social norms.

- **My World:** promote the leadership of adolescents and youth and their fundamental right to participate in sustainable development, humanitarian action and in sustaining peace.
 - The focus area intends to support: the meaningful participation of adolescents and youth in decision making and dialogue youth-led organizations, initiatives and movements, and their engagement in social and political processes, including in humanitarian and peacebuilding contexts youth-led advocacy, mobilization and accountability mechanisms a greater focus on and investment in adolescents and youth in social, economic and environmental policies and programmes, and in peacebuilding and humanitarian action demographic intelligence, including sex- and age-disaggregated data on young people.
 - The focus area acts to stop: exclusion and disenfranchisement gender inequalities discrimination based on age poverty and inequality violence, insecurity and instability.

4. Purpose, Objectives, and Scope

This exercise is a formative evaluation designed and conducted to inform the initial implementation of the recent strategy and programming related to adolescents and youth at UNFPA.

The purpose of the evaluation is to provide evaluative evidence on lessons learned, the enabling factors, and the challenges of implementing adolescents and youth interventions, with the aim of further enhancing the implementation of UNFPA's Youth Strategy, My Body, My Life, My World. The exercise also aims to contribute, more broadly, on advancing the meaningful engagement, participation and advocacy of youth, including in this evaluation process.

The objectives of the evaluation are to:

- Assess the conceptual framework of the UNFPA Youth Strategy, including its linkages to the broader UN Youth Strategy and to the UNFPA Strategic Plans (2017-2021; 2022-2025);
- Facilitate learning, capture good practices and generate knowledge from UNFPA experience on what is working and not working in the implementation of its previous strategy as well as initial implementation of the current strategy on youth;
- Provide actionable inputs for the implementation of the present UNFPA Youth Strategy, the implementation of youth priorities in the new UNFPA Strategic Plan 2022-2025, and UNFPA youth programming at large.
- Integrate practical and innovative ways in engaging young people in this exercise as co-creators, contributors, key stakeholders as well as sources of evidence and insight.

5. Evaluation Approach and Methodology

The evaluation will focus on UNFPA experience since the adoption of the Strategy in 2019, and thus, it will be **formative** in nature. The exercise will also be **utilization-focused** to enhance the usefulness of its findings to its intended users, including UNFPA staff at all levels, UNFPA public and private sector implementing partners, civil society organisations, youth led organisations, policy makers and donors, as well as the end beneficiaries of UNFPA support. The results of the evaluation are also expected to be of interest and importance to other stakeholders and partners working on adolescents and youth in countries where UNFPA interventions are being implemented. To this end, the exercise will also capture the lessons learned and good practices as well as opportunities, and challenges in the implementation of the previous Strategy.

The evaluation will employ a mixed methods approach, drawing on quantitative and qualitative, and participatory methods for data collection and analysis. The formative evaluation will include case studies at global, regional and country levels. Methods for data collection may include a comprehensive documentary review, interviews with key informants, focus groups, online group consultations, surveys, as well as other methods that leverage social media to collect data. The evaluation approach and methodology will be further refined during the inception phase of the exercise.

To the extent possible, the evaluation seeks to enhance the participation of young people in the exercise in a meaningful way so that it better captures the values and experience of young people as right holders as well as key sources of evidence and insight. One way the evaluation seeks to achieve this is through a Youth Steering Committee which will be formed with a diverse group of young people to be part of the evaluation process and participate meaningfully in each step of the exercise.

Lastly, the exercise will align itself with key guidance documents from the UN Evaluation Group (UNEG), including but not limited to, UNEG Norms and Standards for Evaluation, UNEG Ethical Guidelines and Code of Conduct and Integrating Human Rights and Gender Equality in Evaluations.

The evaluation team will develop the evaluation methodology, complete with data collection tools, an evaluation matrix and workplan, building on the approach outlined above.

5.1 Evaluation Criteria and Areas of Investigation

The evaluation will consider OECD DAC **evaluation criteria** as well as other criteria, such as coordination, to frame the evaluation.

Relevance

to the needs of beneficiaries, the programme country government priorities and UNFPA strategies and programmes, and how the Youth Strategy addresses different and changing contexts.

Effectiveness Efficiency Sustainability	the extent to which main intended results were achieved in terms of how funding, personnel, administrative arrangements, time and other inputs have contributed to, or have hindered the achievement of results the extent to which the benefits from UNFPA support are likely to continue, after it has been completed
Coordination	with international and national partners and other prominent actors in the area of adolescent and youth programming with a view to creating synergies and partnerships

The following are **indicative areas of investigation that** will be further refined by the evaluation team who will formulate specific evaluation questions that may address one or more of the criteria above.

5.2 Data collection and analysis tools

The evaluation team will design the evaluation methods and tools that will allow the evaluation team to answer the questions and to come up with an overall assessment backed by clear evidence. The methodological design will include: an analytical framework; a strategy for collecting and analyzing data; a series of specifically designed tools; and a detailed work plan.

Tools for data collection will include:

- **Document review** will include the examination of internal and external documentation.
 - Internal documentation will cover all available documents related to adolescent and youth programming at UNFPA i.e., planning documents, progress/ annual reports/ assessments at all levels of the organization.
 - External documentation will include adolescent and youth programming assessments elsewhere, practices at other organizations, practitioners' manuals and guides, as well as state-of-the-art academic literature on adolescent and youth programming and approaches.
 - Existing datasets may include Global Programming System (GPS) database, the Strategic Information System (SIS), Evaluation Database, management response tracking system and data on portfolio review analysis.
- **Key informant interviews** will be a key tool for primary data collection. The interviews will be conducted either remotely or face-to face if feasible. The results of interviews will be registered in interview logbooks.
 - Unstructured interviews will be used in the case studies to collect narrative descriptions of impact (storytelling).
 - Semi-structured interviews will follow differentiated protocols by type of stakeholder.
- **Youth focus groups** are structured group interviews with 6 to 12 people. Will be used to collect data as well as to discuss emerging hypotheses and validate emerging findings during the data collection process. The interviews will be conducted either remotely or face-to face if feasible.

- **Online survey** will target UNFPA staff working in the thematic area of adolescents and youth
- **Country and regional case studies** will be conducted to gain deeper insight to the implementation of the ongoing UNFPA Youth Strategy at the regional and country level. The country/regional case studies serve to provide an in-depth understanding of UNFPA support to adolescents and youth at these levels. The country case studies may be remote or in-country.
- **Additional participatory methods leveraging social media as means of data collection (e.g., youth e-roundtable)**

6. Evaluation Process

The evaluation will include **five** main phases, each with distinct milestones and deliverables.

6.1 Preparatory phase

The EO evaluation manager will lead the preparatory work. This phase includes:

- Creation of the Youth Steering Committee
- Preparation of Terms of Reference in coordination with the relevant business unit and the Youth Steering Committee
- Selection of external consultants.
- Collection of relevant documentation and creation of document repository in google drive.
- Preparation of preliminary stakeholder map by evaluation manager.
- Creation of the Evaluation Reference Group.

6.2 Inception phase

The evaluation team will conduct the design of the evaluation in consultation with the EO evaluation manager and the Youth Steering Committee. This phase includes:

- Desk review of relevant documentation and preliminary meetings with key stakeholders.
- Development of a stakeholder map.
- Delivery of draft **inception report** detailing the proposed design of the evaluation and methodological approach, including the development of evaluation questions, a data collection and analysis strategy, a detailed work plan of timeframes for deliverables, and the data collection tools.
- Workshop with stakeholders and presentation of draft inception report to the Evaluation Reference Group.
- Integration of feedback from the EO, YSC and ERG into the final inception report.

6.3 Data Collection Phase

Guided by the methodological note and finalized work plan, the evaluation team will continue their documentary review as well as interviews, group discussions, and other methods to collect data. The evaluation team will also carry out the **in-depth country case studies** during this phase. Based on the prevalence of COVID-19 at the time of the scheduled field visit and whether or not international travels are possible without any restrictions (i.e., no quarantine imposed on the day of arrival in the country), the case studies may be conducted as follows:

- **In-country:** A member of the core evaluation team will undertake a field visit to conduct interviews and site visits and be supported by a national expert.
- **Remote:** A member of the core evaluation team will work remotely in close coordination with a national expert who will conduct interviews and perform site visits in-country.

At the end of each case study, the evaluation team will provide the UNFPA country office as well as other key stakeholders a debriefing presentation on the preliminary findings.

6.4 Reporting Phase

This phase will open with a findings **analysis workshop** to bring together the evaluation team, the evaluation manager and the Youth Steering Committee to discuss the results of the data collection. The purpose of this analysis workshop is to discuss and validate preliminary findings, and generate substantive and meaningful comparison between the different case studies.

The evaluation team will then proceed with the drafting of the findings of the report. The **first draft of the evaluation report** (no conclusions and recommendations yet) will be submitted to the evaluation manager for comments. If the quality of the draft report is satisfactory (form and substance), it will be circulated to the youth steering committee and the reference group members for review and comments. In the event that the quality is unsatisfactory, the evaluators will be required to produce a new version of the draft report.

Prior to the submission of the second draft final evaluation report, a **recommendations workshop** will be organized with the evaluation team, evaluation manager, Youth Steering Committee and key UNFPA stakeholders to discuss elements and co-create the recommendations.

The evaluation team will then finalize the second draft of the evaluation report which will be shared with the evaluation reference group. Based on the inputs and comments from the meeting, the evaluation team should make appropriate amendments and prepare the final draft of the evaluation report. To ensure all comments from the reference group meeting have been fully addressed, the evaluation team will prepare an **audit trail** of their responses to the comments.

The **final report** should reflect a rigorous, methodical and thoughtful approach, whereby conclusions and recommendations build upon findings. The final report will follow the structure discussed and approved by the evaluation manager and youth steering committee.

The report is considered final once it is formally approved by the Evaluation Office.

6.5 Dissemination Phase

The evaluation report and other evaluation products (brief, video as appropriate) along with the management response, will be published on the UNFPA evaluation webpage.

In collaboration with the EO communications team, the final report and related evaluation products will be through different modalities and platforms.

7. Management and governance of the evaluation

To ensure its independence, the UNFPA Evaluation Office (EO) will oversee the management of the exercise.

The **UNFPA EO** is expected to:

- Draft and finalize the Terms of Reference;
- Select other external consultant team to undertake the evaluation;
- Convene Evaluation Reference Group meetings;
- Provide quality assurance throughout the exercise, including the approval of all deliverables;
- Ensure communication, dissemination and facilitation of use of the evaluation report and related deliverables.

The exercise will also be accompanied by a Youth Steering Committee (YSC) that will be composed of 4 young people with experience in evaluation. The YSC will be gender balanced and will reflect a geographic diversity to ensure that there is a mix of voices and perspectives. The **Youth Steering Committee** will work together with the EO throughout the entire exercise to:

- Provide overall guidance and direction to the entire exercise, from design to recommendations and final presentation to the Executive Board, including decision-making processes;
- Contribute to the conceptualization of the evaluation, including the ToR;
- Provide comments and substantive feedback on the evaluation process and products from the perspective of young people;
- Play a key role in learning and knowledge sharing of the results of the exercise, contributing to the dissemination of the evaluation report and related deliverables.

The evaluation will also be followed closely by an Evaluation Reference Group consisting of stakeholders, selected purposively, from within UNFPA, as well as external to it, in particular youth groups, civil society actors, UN entities and other relevant organizations working in the youth field.

The **Evaluation Reference Group** is expected to follow the exercise at key points to:

- Contribute to the conceptualization of the exercise;

- Provide comments and substantive feedback from the perspective of a technical expert on the key deliverables (including the methodology, draft and final report);
- Facilitate access to sources of information, documents and informants;
- Participate in ERG meetings with the consultant team as required;
- Play a key role in learning and knowledge sharing of the results of the exercise, contributing to the dissemination of the evaluation report and related deliverables.

The **Evaluation Team** will be led by a team leader who will be expected to:

- Lead and conduct a high-quality evaluation in all its phases;
- Deliver and assure the quality of all deliverables;
- Enhance the technical capacity of the young evaluator's members of the team; and
- Document the experience of engaging young evaluators in a meaningful manner.

8. Evaluation Team

The evaluation will be carried out by a highly qualified, multi-disciplinary team with extensive knowledge and experience in evaluation of international development programming on adolescents and youth related to the mandates of UNFPA, including young evaluators.

The team must also demonstrate a clear understanding of the UN system/ways of working and ensure that the evaluation is conducted in line with the UNEG Norms and Standards for Evaluation in the UN System and abides by UNEG Ethical Guidelines and Code of Conduct as well as any other relevant ethical codes UNEG Guidelines. UNEG guidance on Integrating Human Rights and Gender Equality in Evaluation should also be reflected throughout the evaluation.¹⁵

The **evaluation team** is expected to be composed of four members (1 senior evaluator, who will act as the team leader, and 3 young evaluators). As per UNEG code of conduct, the evaluation team members will not have been involved in the design, implementation or monitoring of UNFPA programming related to adolescents and youth during the period under review, nor will they have other conflict of interest or bias on the subject.¹⁶

The team leader (senior evaluator/thematic expert: 15 + years)

The team leader must be a senior evaluator and should possess the following:

- Extensive experience in leading complex thematic evaluations and specifically evaluations for international organizations or development agencies.
- Extensive knowledge of adolescent and youth programming in the mandate areas of UNFPA; including the following areas:
 - Issues surrounding adolescent and youth sexual and reproductive health and rights, such as teenage pregnancy and child marriage.
 - Integrated sexual and reproductive health services and education for adolescents and youth;
 - Youth participation in sustainable development, humanitarian action and sustaining peace.

¹⁵ See: <http://www.unevaluation.org/document/guidance-documents>

¹⁶ <http://www.unevaluation.org/document/detail/100>

- Considerable experience in conducting evaluations of similar size and complexity.
- In-depth knowledge of and long-standing experience in developing and implementing evaluation methodologies and methods best able to comprehensively assess complex shifts in power and social, political and economic change.
- Demonstrable experience of ensuring an inclusive, gender and human rights-based approach to evaluation.
- Strong ability to interact with a wide range of stakeholders, particularly on issues that are quite sensitive (will vary from context to context).
- Understanding of ethical issues and approaches to informed consent with regards to collecting information from young people as well as on sensitive topics that relate to UNFPA adolescent and youth programming (e.g., child marriage, teenage pregnancy).
- Knowledge of the UN system, including reform processes, and UN programming at the country level, will be considered an asset.
- Excellent analytical, communication and writing/drafting skills in English. Working knowledge of French will be an asset.

Evaluation experts (10 + years)

- Extensive experience in conducting or contributing to complex thematic evaluations and specifically evaluations for international organizations or development agencies.
- Considerable experience in conducting evaluations of similar size and complexity.
- Demonstrable experience of ensuring an inclusive, gender and human rights-based approach to evaluation.
- In-depth knowledge of evaluation methodology and mix-method approaches.
- Strong ability to interact with a wide range of stakeholders, particularly on issues that are quite sensitive (will vary from context to context).
- Understanding of ethical issues and approaches to informed consent with regards to collecting information from young people as well as on sensitive topics that relate to UNFPA adolescent and youth programming (e.g., child marriage, teenage pregnancy).
- Knowledge of the UN system, including reform processes, and UN programming at the country level, will be considered an asset.
- Excellent analytical, communication and writing/drafting skills in English. Working knowledge of French will be an asset.

Young evaluator

- Experience in contributing to complex thematic evaluations and specifically evaluations for international organizations or development agencies.
- Demonstrable experience of ensuring an inclusive, gender and human rights-based approach to evaluation.
- Knowledge of evaluation methodology and mix-method approaches.
- Strong ability to interact with a wide range of stakeholders, particularly on issues that are quite sensitive (will vary from context to context).

- Understanding of ethical issues and approaches to informed consent with regards to collecting information from young people as well as on sensitive topics that relate to UNFPA adolescent and youth programming (e.g., child marriage, teenage pregnancy).
- Knowledge of the UN system, including reform processes, and UN programming at the country level, will be considered an asset.
- Excellent analytical, communication and writing/drafting skills in English. Working knowledge of French will be an asset.

9. Indicative timeframe and budget

This exercise will be launched in the first quarter of 2021 and is expected to conclude in the third quarter of 2022.

The following is an indicative timeframe:

Phase	Task	Date
Preparation	Prepare of Terms of Reference	March 2021
	Create Document Repository	March
	Establish YSC and ERG	March
	Select and recruit consultants	April
Inception	Conduct Desk Review	June
	Pilot field mission	June
	Refine data collection tools based on pilot and finalize inception report	July
Data Collection	Conduct key informant interview	September-December
	Conduct (in-country or remote) country case studies	January-June 2022
	Finalization of the survey	June
	Launch of the survey	August
	Data analysis workshop	September
Reporting	Presentation of preliminary findings to ERG	September
	Submission of the first draft Evaluation Report –introduction and findings (word))	October
	Review and address comments from evaluation managers and reference groups members	October
	Evaluation team and evaluation managers conclusions and recommendation workshop	October
	Submission of second draft Final Evaluation Report (word) and PowerPoint presentation of the evaluation results Submission of Audit Trail (responses to comments)	October
	Presentation of the draft final report to ERG	November

	Review and address comments from evaluation managers and reference groups members	November
	Submission of the final Evaluation Report (word)	December
Dissemination	Professional copy editing, design and printing of the evaluation report provided by the company	August
	Development of Evaluation Brief (word/pdf version in en, fr, sp)	August
	Professional copy editing, design and printing of brief in en, fr, sp	August
	Video	August
	Stakeholder workshop	TBD

Deliverables

- Methodological note and work plan
- Evaluation draft and final report (English)
- PowerPoint presentation of the evaluation results (English)
- Evaluation briefs (English, French and Spanish)

10. Quality assurance

Since the evaluation team is expected to be hired through a company, the latter will conduct quality control of all outputs prior to submission to the evaluation managers. They will be expected to dedicate specific resources to quality assurance efforts, and must consider all time, resources, and costs related to this function in their technical and financial bid. The bidder must set out the quality assurance mechanisms which will be applied throughout the evaluation process as part of the technical offer.

The evaluation recommends that the evaluation quality assessment checklist (see below) is used as an element of the proposed quality assurance system for the draft and final versions of the thematic evaluation report. The main purpose of this checklist is to ensure that the evaluation report complies with evaluation professional standards.

Evaluation quality assessment checklist:

<p>1. Structure and Clarity of the Report To ensure the report is user-friendly, comprehensive, logically structured and drafted in accordance with international standards.</p>
<p>2. Executive Summary To provide an overview of the evaluation, written as a stand-alone section including key elements of the evaluation, such as objectives, methodology and conclusions and recommendations.</p>
<p>3. Design and Methodology To provide a clear explanation of the methods and tools used including the rationale for the methodological choice justified. To ensure constraints and limitations are made explicit (including limitations applying to interpretations and extrapolations; robustness of data sources, etc.)</p>
<p>4. Reliability of Data</p>

To ensure sources of data are clearly stated for both primary and secondary data. To provide explanation on the credibility of primary (e.g. interviews and focus groups) and secondary (e.g. reports) data established and limitations made explicit.

5. Findings and Analysis

To ensure sound analysis and credible evidence-based findings. To ensure interpretations are based on carefully described assumptions; contextual factors are identified; cause and effect links between an intervention and its end results (including unintended results) are explained.

6. Validity of conclusions

To ensure conclusions are based on credible findings and convey evaluators' unbiased judgment of the intervention. Ensure conclusions are prioritized and clustered and include: summary; origin (which evaluation question(s) the conclusion is based on); detailed conclusion.

7. Usefulness and clarity of recommendations

To ensure recommendations flow logically from conclusions; are targeted, realistic and operationally-feasible; and are presented in priority order. Recommendations include: Summary; Priority level (very high/high/medium); Target (administrative unit(s) to which the recommendation is addressed); Origin (which conclusion(s) the recommendation is based on); Operational implications.

Levels of quality assurance:

- The first level of quality assurance of all evaluation deliverables will be conducted by the **evaluation team leader** prior to submitting the deliverables to the review of the evaluation managers.
- The second level of quality assurance of the evaluation deliverables will be conducted by the **evaluation managers**.



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